

Waverley Abbey's Curriculum Implementation:

Teachers	Children	Children's work	
<ul style="list-style-type: none"> • Planning is creative and meets the requirements of the National Curriculum. • Subjects taught discreetly and in blocks depending on the subject. • Each subject has a clear vision and is part of monitoring schedule • Carefully planned visits, activities, community links, skill workshops, life experiences enhance the learning of our pupils • Children have opportunities to solve problems and undertake learning at a deeper level • Opportunities provided for children to embed their knowledge and skills • Planned learning journey lead to a purposeful outcome or product • High expectations of all stake holders • Clear and consistent use of assessment, used to shape future learning • Planned opportunities for children to reflect upon and evaluate their learning • Differentiation planned over time to ensure a Quality First approach which meets the needs of all pupils and groups and maximises the use of any additional adult(s) in the room. 	<ul style="list-style-type: none"> • Children have opportunities to have ownership of the outcomes and their learning. • Children experience a taste of the best that has already been achieved through modeled work or WAGOLLS • Children challenged to think and to evaluate their learning • Children learning independently • Children collaborating on projects • Application of knowledge • Opportunities to deepen learning 	<ul style="list-style-type: none"> • Demonstrates that they take pride in what they produce. Children show the same effort as they would in Maths or English, for example. • Captures their increasing understanding of key concepts within each subject. • Illustrates their developing understanding of the disciplines of each subject, as well as the declarative knowledge content. • Shows that a coherent teaching sequence has taken place within each unit of work. • Demonstrates our curriculum's emphasis on subject-specific terminology. 	
<p>Visitors and <u>LGC</u></p>	<ul style="list-style-type: none"> • Give us feedback about pupil engagement and behaviour in lessons. • Comment on the high-quality work that they see. • <u>Report that leaders are clear about strengths and weaknesses, and have clear plans to address areas for development.</u> 	<p>Parents and Carers</p>	<ul style="list-style-type: none"> • Give us feedback about their children's attitudes to school. • Share examples of when their children have been enthused by the curriculum (e.g. they've been talking about learning at home, or carrying out their own research because of their interest).